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## ABSTRACT

Authors contributing to this book have all been presidents of national and regional professional education associations. The collection of essays represents current research in historical, biographical, philosophical, and comparative components of education foundations. The articles were written in tribute to Michael Belok, a professor and department chairperson who served with distinction for over 30 years at Arizona State University. The first six chapters deal with educational theory and practice: (1) "Education Today and the World Tomorrow: An Essay on Futures Theory for Educational Practice" (John Pulliam); (2) "Censorship and Toleration" (John Martin Rich); (3) "Education and Human Excellence" (Richard Pratte); (4) "Reform and Contradiction" (Martin W. Schoppmeyer); (5) "Making School Work for the New Majority" (Mary Anne Raywid); and (6) "The Role of Social Theorizing in Educational Research" (Spencer J. Maxcy). Chapters 7 and 8 explore comparative educational and social systems affecting educational policy: (7) "First-Level and Second-Level Philosophies: Reflections on Eastern Philosophy in a Western Context" (William F. O'Neill); and (8) "New Developments in Educational Policy in England and the United States" (George A. Male). The final chapters of the book explore the historical and biographical dimensions of education. They include: (9) "An Adventure in the History of Education" (Loraine Webster); (10) "Michael V. Belok as an Outstanding American Educator with Focus on One of His Books" (Arthur W. Munk); (11) "William Maclure (1763-1840): Philanthropist, Natural Scientist, and Educational Reformer" (Gerald L. Gutek); (12) "Progressivism and the Changing American Reader: 1880-1920 A Period of Educational and Social Change" (Millicent Drower and Joan K. Smith); (13) "The Femininization of Teaching Revisited: The Case of the Ne'er-Do-Well Man Teacher" (Clinton B. Allison); (14) "Exposing the Technocratic Perversion of Education: The Death of the Democratic Philosophy of Schooling" (Joe Kincheloe); and (15) "Profit and Loss in Higher Education" (Thomas S. Vernon). References accompany each chapter. (LMI)